

Phase Three: Scaling up.

You've got a solid foundation started. Clear goals, flexible means of meeting them, pilot teachers and schools are beginning to implement new practices, and you're monitoring supporting those efforts. With all this work in motion, you'll want to continue to measure and share progress, examine data for trends, opportunities, and challenges, build on the foundation laid in the Getting Started stage, and be continually looking for opportunities to scale Universal Design for Learning across your system.

Remember, there will be unexpected twists and turns to your plan. Some aspects of your rollout will take off and surprise you while other areas will seem to stall or not take root. The goal is to never stop learning. Keep in mind, you are working to become an expert learner too, just like your students and your colleagues. Lean into cycles of continuous improvement. And remember, this is a long process. Explore why things happened the way they did, and what new ideas you and those around you are gathering as you scale UDL across your system. Don't assume you know why things happen before you ask questions of those closest to the work.

Additionally, in this phase, you'll want to pay close attention to who's following your early adopters and where factions of detractors may be forming. It is crucial that you learn from both these stakeholder groups. For example, ask those school leadership teams interested in UDL, but still on the fence with their implementation, what barriers are preventing them from diving in? Stay curious with these stakeholders. Seek to understand their concerns and find the new ideas they have to offer. Consider strategic ways to include their voice in areas within your rollout. Again, it's all about the learning.

Be sure to utilize the UDL School Implementation and Certification Criteria as a tool for site implementation. Whether all schools in your district are seeking certification or no schools in your district are seeking certification, the UDL-SICC is a helpful roadmap for gathering best practices and implementation support. We want children in California and across the country to have access to high-quality instruction that is rigorous, inclusive, and full of options, and we know there are myriad paths available to schools and districts to this end.