

Phase Four: Scaling out.

Universal Design for Learning is now a core aspect of your district and culture. From the vision and mission to the board policies to the work that happens every day in classrooms, schools, and the district office. However, the work is never done.

Some existing staff will still need further training and new staff will continually need support to understand and embrace the mindsets and practices of their new organization. Further, UDL is a journey, not a destination. So, the work of identifying and addressing barriers will continue and it will evolve with the changes in content and context.

Finally, there will be many districts that want to learn from your work, providing opportunities for your district to be recognized and support others as they scale UDL in their own contexts. We have developed the phase four recommended actions and corresponding resources to help you sustain and enhance your efforts, as well as connect you with others to showcase the accomplishments and lessons learned at this stage in your implementation story.

These recommendations connect with the most experimental and unknown leg of the UDL journey because they represent school design paths that have yet to be forged, instructional strategies yet to be developed, and the most robust family community partnerships ever to be co-constructed.